

WEEK 1 : NURSERY HOME LEARNING

Try to complete 2/3 activities a day with your child.

We would love to see the fun you are having at home so be sure to upload any photos you take to the class page along with any comments from yourselves or the children!

Maths Activities



- **Toy Hunt** - Hide toys around the house or garden and go on a toy hunt – you could place footprints around the house to give clues as to where they are hidden or you could give verbal cues using positional language e.g. teddy is sitting **on top/underneath/inside/beside/behind** the fridge.

Collect all toys together on a tray –

How many have we found altogether? Can you find any more?
How many do we have now? Can you sort them into groups by looking at their colour, how they fell (soft/hard).....

Then your child could re-hide them for you, giving you clues using positional language.

- **Numberblocks** watch a clip on Cbeebies every day at: [BBC](#) or [CBeebies](#), and have fun recreating the number characters with blocks or objects around your house. Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- **Big and Small**- Whilst playing, can your child order their favourite toys in height order.
- **Singing** 'Ten in the bed' –

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-in-the-bed/z7bnmfr>

Literacy Activities



- **Create a phonics tray** for the sound of the week- collect objects that begin with the sound. How many objects do you have? We will post a video each week of the sound that we are learning that week.
- **Letter Formation**- Can you trace/write the letters in your name? Do you know the sound that each letter makes?
- **Read and Rhyme!** Read a book with rhyming words in it. Chose any that you already have at home or you could try this link for 'Llama Llama Red Pajama'.
<https://www.youtube.com/watch?v=HD1g3P-nKWo>
Favourite books can be repeated. Hearing the patterns of language in a story will support your child's language development. Particularly look out for any rhyming words!
- **Read with your children daily.** Let them be in charge of which books they would like to read. For online books visit Oxford Owl for free eBooks that link to your child's reading stage if they are ready for this. These books also have audio and so your child can listen to the story being read whilst following along with the words. You can create a free account by clicking on the link below. You can also complete the linked play activities for each book afterwards.
https://www.oxfordowl.co.uk/please-log-in?open_loginbox=true
- **Draw a picture of what you did today.** Write down what your child tells you about their picture.

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Topic Activities

- **Junk Modelling** – In Nursery we have been designing our favourite toys with a view to making them out of junk that we find in our recycling bin.
Take a look at your child’s toy design in the ‘Nursery Toy Designs’ page on the nursery part of the website. Try to make these toys using anything that you can find in your recycling or around the house. Please do take a picture of your wonderful creations and post them below.
- **The brain controls what we think, say and do and say.**
One of the ways we use our brains is to remember things and we use stories and songs to help us with remembering.
Cover 10 different objects with a tea towel. Give your child 30 seconds to look and try to remember them all
Uncover and set timer. Ask them to tell you what they can remember.
Now play again but tell a story that includes all of the objects. Do they remember more. Finish by removing one and ask them to identify it. Was it easier to remember using the story. Do you know anyone who forgets things?
- **Snapshots!** Encourage your child to use a camera or tablet to take photos of the toys they like to play with outside. Discuss with your child how these toys work, what they do, and why they like them.
- **Stick Puppets!** Encourage children to create puppet shows and stories using small world toys or Stick Puppets. Can they make their own puppets? Use a familiar story first to help guide language and structure the story. Then have fun making up your own stories.
- **Toy Prints-** Can you use your toys to make marks on paper with paint? Or footprints in play dough or flour? Or tyre tracks in the mud? Can you draw around your toy outside with chalk? Try making your own paints by freezing water mixed with food colouring.
- **Investigate-** Get some ice from the freezer. Use salt, sugar, bi carb and any other store cupboard ingredients to see which will help the ice to melt the fastest. What do you notice? Can you think of another investigation to do?



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- **Dance and sing** to your favourite songs! Can you make the shapes of a robot, dinosaur, shark, any other toys you have?

Developing Independence.

It is very important for your child's development that they begin to complete tasks independently.

Start small and make sure that you have plenty of time so that you and your child don't feel rushed. Here are some ideas of tasks that your child can complete independently whilst at home. Chose one to focus on each day:

- Putting their shoes and coat on by themselves.
- Showing them where they can hang their coat when they take it off and encouraging them to do this, every time.
- Helping you to hang up the washing or pair socks.
- Setting the table ready for dinner.
- Taking their dishes to the kitchen sink when finished.